



Safe School Climate Plan
(2013-2014 School Year)



District: East Hartford

School: East Hartford High

National School Climate Standard	Current School Status (informed by data)	Areas Identified as Needing Improvement	Identified Strategies to Realize Improvement	Measurement and Documentation Options for Determining Improvement	Timeline for Reaching Improvement Goals
<p>Standard 1: Shared Mission -is it evident that all members of the school community are committed to physical, emotional and intellectual safety of the learners?</p>	<ul style="list-style-type: none"> -Mandated Reporter training -Bullying Training -Fire drill and lockdown training -continued implementation of PBIS/SRBI strategies and understandings -administrative review of policies, procedures and data -administrative reports to school community 	<ul style="list-style-type: none"> -use of Staff Concern form through PBIS -universal usage and understanding of Reconnect form and Reconnect Strategies -use of PBIS lesson plans throughout the year -improved anti-bullying education and curricula for students -refine data dissemination to staff for improvements -review and revise Critical Incident 	<ul style="list-style-type: none"> -continued use of PD days for staff workshops focusing on school climate -Safe School Climate Specialist will coordinate anti-bullying practices -continue to focus on Tier I, II, and III behaviors and identify needs/concerns from staff, students and parents -staff understanding of the 	<p>Monitor and review the following:</p> <ul style="list-style-type: none"> -progress of PBIS -building safety procedures -usage of PBIS and anti-bullying curricula -analysis of discipline data to determine need for changes -analysis of student, parent and staff surveys 	<p>2013-2014 school year</p>

	about policies, procedures and data	Box, roles and responsibilities	procedures associated with anti-bullying		
<p>Standard 1: Shared Mission</p> <p>-do participants share a vision of what a positive school climate looks, feels and sounds like?</p>	<p>-PBIS initiatives have been in place and active for several years. A recent SET visit was conducted in Spring 2012.</p> <p>-continued alignment of DIP with SIP</p>	<p>-review of SET data from visit and subsequent PD as it relates to areas of need</p> <p>-universal use of PBIS lesson plans in the classroom</p>	<p>PBIS is the main component in the School Climate Plan working on:</p> <p>-anti-bullying taskforce comprised of students</p> <p>-staff, student and parent recognitions</p> <p>-PD workshops aligned with the school wide expectations of PBIS</p> <p>-review and implementation of Tier I, II, and III interventions</p>	<p>-parent, student and staff surveys conducted in the Spring</p> <p>-SET visits conducted yearly</p>	2013-2014 school year
<p>Standard 1: Shared Vision</p> <p>-what are the shared values?</p>	<p>-Established <u>The Ways to Be:</u></p> <p>*Be Safe</p> <p>*Be Responsible</p> <p>*Be Respectful</p> <p>-Major/Minor behavior identification by staff</p> <p>-common</p>	<p>-continued emphasis place on the core values of our PBIS program</p> <p>-reiteration of major/minor behaviors</p> <p>-use and frequency of disciplinary referrals</p>	<p>-PBIS team will provide staff with PD, focusing on the core values, intervention strategies and anti-bullying components</p> <p>-monthly review by</p>	<p>-disciplinary data through Eschool</p> <p>-disaggregate data within Excel spreadsheets</p>	2013-2014 school year

	referral form	-continue monitoring by behavior managers of areas in the building that need reinforced measures of the core values	administration of the disciplinary data -dissemination of data to areas of need or improvement		
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Standard 2: Shared School Policies -are there policies that promote the development of skills, knowledge and engagement?	-in accordance with Public Law 11-232, EHBOE trains all staff in anti-bullying -in accordance with Public Law 11-93, EHBOE trains all staff in mandated reporting protocols -Connections program focuses on the social, civic and ethical skills for students	-creation of a safe school climate team -building wide knowledge of the safe school climate specialist -quarterly training and PD as it relates to anti-bullying and mandated reporting	-handbook policy review on a yearly basis -monthly PD through faculty workshops -use of data teams -John Collins writing program to continue	-informal observations and post-conference feedback -data from school surveys -information collected from staff PLTs	2013-2014 school year

<p>Standard 2: Shared School Policies -are there policies in place to address barriers to learning?</p>	<ul style="list-style-type: none"> -Tier 2 interventions -Tier 3 interventions -Anti-bullying policies -MIM meetings 	<ul style="list-style-type: none"> -redesign of MIM -refocus on attendance/truancy procedures -ARC, EIP, SRBI, PBIS programs -ACES program 	<ul style="list-style-type: none"> -PD on communication in difficult situations -monthly PBIS meetings -implementation and review of Safe School Climate Plan 	<ul style="list-style-type: none"> -data from school surveys 	<p>2013-2014 school year</p>
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<p>Standard 3: School Practices -are there practices in place to promote positive youth development?</p>	<ul style="list-style-type: none"> -Connections -SAC activities and leadership groups -Upstanders committee for anti-bullying -EHHS club and activities -EHHS sports teams program -guidance and social work meetings 	<ul style="list-style-type: none"> -Social workers, school psychologist, SBHC and guidance will continue to collaborate and formulate their plans on coping skills, crisis management and positive programming 	<ul style="list-style-type: none"> -administrative PD on ways to talk with students in difficult situations -PBIS strategies on reconnection and reflection on behaviors 	<ul style="list-style-type: none"> -student and staff survey data -monthly meetings with guidance and social work -completion of No Texting Event sponsored by ATT and DOT 	<p>2013-2014 school year</p>

<p>Standard 3: School Practices -are there practices in place that enhance teaching and learning?</p>	<ul style="list-style-type: none"> -Data Teams and meeting times -current pacing guides and departmental curricula -use of instructional coaching, informal and formal observations -PLTs -Common Planning -use of instructional rounds -Collins Writing Program 	<ul style="list-style-type: none"> -Department Heads to continue their review and revisions of curricula -alignment to Common Core as it applies 	<ul style="list-style-type: none"> -staff participation in peer instructional rounds -analysis and focus on common planning as it relates to data generated from data teams -continued implementation of Collins Writing 	<ul style="list-style-type: none"> -Data Team feedback and data analysis -informal/formal observation post-conferences -CAPT data by department 	<p>2013-2014 school year</p>
<p>Standard 3: School Practices -are there practices in place to address barriers to learning?</p>	<ul style="list-style-type: none"> -Anti-bullying programs and presentations -PBIS groups (student committee and staff monthly meetings) -continued 	<ul style="list-style-type: none"> -effective use of Data Team time and data analysis -continued focus on PBIS initiatives -emphasis on PLCs -emphasis on peer instructional 	<ul style="list-style-type: none"> -implementation and review of Safe School Climate Plan -consistency within the ARC offices and use of Behavior Managers 	<ul style="list-style-type: none"> -review of House office discipline data -Dept Head review of CFAs and Data Team outcomes -MIM data 	<p>2013-2014 school year</p>

	<p>review of Tier II and Tier III interventions</p> <p>-MIM meetings</p>	<p>rounds</p>	<p>-use of intervention period on 9th grade teams</p>	<p>-attendance data review</p>	
<p>Standard 3: School Practices</p> <p>-are there practices in place that develop and sustain infrastructure and capacity building</p>	<p>-Focus in Curriculum and Instruction, Data Teams and School Climate</p>	<p>-review and implementation of the SIP and the feedback loop to teachers</p>	<p>-use and review of Collins Writing program</p> <p>-departmental review of CFA data</p> <p>-PLT and peer instructional round</p>	<p>-information collected by the school wide data teams</p> <p>-annual review of CAPT data</p>	<p>2013-2014 school year</p>
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<p>Standard 4: Safe Environment</p> <p>-is the school creating a physically, emotionally, intellectually safe, healthy and welcoming environment?</p>	<p>-School Climate initiatives:</p> <ul style="list-style-type: none"> ➤ PBIS ➤ School safety (critical incident, emergency response) ➤ Anti-bullying program <p>-clubs and activities</p>	<p>-streamline current programs to fall under the umbrella of School Climate</p>	<p>-review and revise school safety procedures and actions (fire drills, lockdowns, evacuations, etc.)</p> <p>-consistent use of bullying packet and investigation form</p>	<p>-administrative review of discipline data each year</p> <p>-MIM meeting review for attendance</p> <p>-regular drills and review to cover emergency procedures</p>	<p>2013-2014 school year</p>

			<p>-anti-bullying PD provided to staff throughout the year</p> <p>-enrich Tier I, II and III programs</p>		
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<p>Standard 5: Social Justice -is the school engaging in practices that promote the social and civic responsibilities and a sense of social justice within the school community?</p>	<p>-community service initiatives through Connections program</p> <p>Club and activity drives: i.e. -cultural community dinner</p> <p>-holiday food and toy drives</p> <p>-human rights initiatives</p> <p>-Journey House donations</p> <p>-National Honor Society</p>	<p>-additional outreach programs and practices that promote civic responsibility and social justice</p>	<p>-increased effort and publicity of the community service initiatives</p>	<p>-data collected by our Connections program on service learning hour logs</p> <p>-student, staff, and parent survey</p>	<p>2013-2014 school year</p>

	volunteerism -Community Service Advisor				
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Continuous Improvement: -is there a clear understanding that school climate improvement is an ongoing process integral to wider school improvement?	-the PBIS team has taken on a larger role and will look to fall under the School Climate Team -established Safe School Climate Specialist -continue to streamline interventions, provide PD, coordinate safe and welcoming school environment offerings	-focus will be placed on ➤ PBIS ➤ School safety (critical incident, emergency response) ➤ Anti-bullying program -more widespread acknowledgement and recognition system	-data collection from discipline, attendance, surveys, SET visits	-PD around adult actions and responses to inappropriate student behavior and reflection -review and revise safety protocols and procedures	2013-2014 school year

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<p>Family/Community Partnerships: -Are all stakeholders' interests represented and reflected in the school climate improvement efforts?</p>	<p>-School Governance Council</p> <p>-regular use of school messenger system</p> <p>-regular parent contact from AP's, teachers, behavior managers, guidance counselors and other staff</p> <p>-revised Open House protocols to increase engagement and attendance</p> <p>-Welcoming Wednesdays as a guidance initiative (quarterly)</p> <p>-PBIS parent liaison</p>	<p>-formalized plan for teacher/parent meetings</p> <p>-increase involvement by parents in school events on/off campus</p>	<p>-review and revisions made to continue to promote a welcoming school environment</p> <p>-revisit school to home liaisons (i.e. residency officer, various social work agencies)</p>	<p>-analysis of school climate surveys both at the school and district level</p> <p>-feedback from the School Governance Council</p>	<p>2013-2014 school year</p>

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<p>Impact on Results: -Is progress monitoring inherent in the school climate improvement process?</p>	<p>-staff, student and parent survey data analysis</p> <p>-SET visit review</p> <p>-administrative discipline and attendance data</p>	<p>-regularly scheduled data reporting to staff about the 3 areas of focus:</p> <ul style="list-style-type: none"> ➤ PBIS ➤ School safety (critical incident, emergency response) ➤ Anti-bullying program 	<p>-staff, student and parent survey data collection</p>	<p>-review and scoring of the Safe School Climate Plan via the Safe School Climate Rubric</p>	<p>2013-2014 school year</p>

